

Chapter 12 Group Assessment:

1. The purpose of the assessment is to further content knowledge and retention of American Expansionism.
2. Students will use the concept of “yellow journalism” to write a newspaper story. The story can be about:
 - a. The Spanish-American War
 - b. The acquisition of
 - i. Cuba
 - ii. The Philippines
 - iii. Puerto Rico
 - iv. American Samoa
 - v. Hawaii
 - c. The building of the Panama Canal
 - d. Teddy Roosevelt
3. Students will form groups of 4 people.
4. It is required that all 4 students contribute one independent story to the group effort
5. The group will then use large poster board to create a front page of a newspaper
 - a. The newspaper will have a masthead – a name
 - b. The newspaper will have a footer – a bottom
 - c. The newspaper page can contain drawings or photos (these will need to be printed off at home though as no computer time has been scheduled)
 - d. It is expected that the poster board will look like the front page of a newspaper.
6. Stories will be graded on the use of material (lecture notes, textbook and expansion packet)
 - a. Stories will also be graded on spelling and major grammatical errors
 - b. It is expected that the story provided to the group effort will be, at minimum, ½ a handwritten page in length.
 - c. The article must contain a sensational headline ex. “Woman Turns Into Dog” or “Alaska suddenly drifts across Ocean to Russia”.
7. Each group member will be required to evaluate his or her individual effort at the conclusion of the assessment.
8. Each group member will be required to evaluate the efforts of their respective group members.
9. It is expected that one full class period will be given to the writing of the stories and the creation of the newspaper page.
10. It is required that the following class period all members of the group will present their newspaper to the class in the form of an oral presentation.